PEDIATRIC CLERKSHIP OBJECTIVES

History and Physical

Learning Objectives:
1. To understand the content differences in obtaining a medical history on a pediatric patient compared to an adult.
   a. To understand how the age of the child has an impact on obtaining an appropriate medical history.

2. To understand all the ramifications of the parent as historian in obtaining a medical history in a pediatric patient.

3. To understand the appropriate wording of open-ended and directed questions, and appropriate use of each type of question.

4. To develop an awareness of which clinical settings it is appropriate to obtain a complete medical history compared to a more limited, focused history.

Competencies:
1. To obtain and document an accurate and complete history of a pediatric patient in different age groups (<1 year; 1-5 years; > 5 years).

Physical Exam

Learning Objectives
1. To understand how the general approach to the physical examination of the child will be different compared to that of an adult patient, and will vary according to the age of the patient.

2. To observe and demonstrate physical findings unique to the pediatric population, and to understand how these findings may change depending upon the age of the child.

3. To learn how to perform a newborn exam, including normal findings and their variations.

Competencies
1. To obtain accurate vital signs (Temperature, HR, RR, BP) in a pediatric patient in different age groups and to be able to evaluate these vital signs compared to age-adjusted normals.

2. To complete a thorough physical examination on a pediatric patients in different age groups. Two of these should be supervised by the attending staff in Clinic 6 or by the Hospitalist attending during your inpatient rotation.
**Newborn Nursery**

*Objectives*

1. To become familiar with all aspects of normal newborn care, including the transition from fetal to neonatal life.

2. To learn about the major pathologic conditions that may occur in the newborn period.

3. To develop competence in communicating with parents about anticipatory guidance and childcare upon discharge from the hospital.

*Competencies:*

1. To successfully complete the Newborn Observed Structured Clinical Exam to demonstrate competent skills in examining a newborn infant.

**Ambulatory**

*Objectives*

1. To learn about normal children, normal development, and preventive medicine with an emphasis on well child care.

2. To become familiar with the major illnesses seen in an outpatient setting.

*Competencies:*

1. Completion of CLIPP cases addressing common pediatric problems and major illnesses seen in the outpatient setting.

**Subspecialty**

*Objectives*

1. To become familiar with subspecialty problems frequently seen and handled by the general pediatrician.

*Competencies:*

1. Adequate participation in clinic and consults during subspecialty week.

2. Completion of CLIPP cases addressing pediatric problems seen in subspecialty settings.
Wards

Objectives

1. To develop, through patient care and reading, a database about the pediatric patient, including both normal and disease processes.

2. To learn to use your database and H&P skills to formulate a differential diagnosis and treatment plan, with emphasis on how the differential diagnosis changes with the age of the patient.

3. To learn how to perform daily patient care in the hospital, including patient evaluation, case presentation, and writing of progress notes.

4. To learn how to communicate effectively with parents and children, and how to approach children by age group.

5. To learn how to work with the medical team.

Competencies:

1. Successful documentation of H and P, admit orders, progress notes, and coordination of care for pediatric patients reviewed by supervising staff.

2. Successful participation in medical team including determined by group evaluation assessing professionalism, knowledge, and clinical skills at end of rotation.

For More Specific Pediatric Objectives and Competencies: The pediatric clerkship supports the curriculum competencies set forth by COMSEP which can be viewed at:

http://www.comsep.org/Curriculum/CurriculumCompetencies/index.htm