VEASY AND ANDERSON SENIOR RESIDENT GUIDELINES
CONCERNING MEDICAL STUDENTS

The senior resident should orient the junior medical students to the wards on their first day. The students' duties and your expectations should be defined. Although there is some flexibility for you to design things in the way that best suits your team, the following are departmental expectations and should be followed closely.

STUDENT RESPONSIBILITIES

1. Student call is every fourth night in the hospital with a mentoring intern. It is expected that the student be included in all that goes on.
2. Students should aim at seeing four to six admissions per week.
3. The ideal student patient load is three to four patients. This is somewhat flexible depending on what is in the hospital and how complicated the patients are. We should attempt to provide a good patient mix for the students.
4. **The junior medical student should be the first person to see their assigned patients upon admission to the hospital.** The houseofficer may occasionally be with the student during the initial patient work-up if this helps with timing. However, this should be viewed as an educational opportunity for the student and constructive feedback on their H&P skills should subsequently be given by the houseofficer.
5. Students will write the official chart H&P on all patients they work-up. The resident and intern should go over this H&P with them and co-sign it.
6. **Students should expand 2 of their written H&Ps per week.** They should read about the chief complaint and then include an extensive differential diagnosis and treatment plan in their write-up. **One of these write-ups each week should be reviewed by the ward attending and one by the senior resident.** Constructive feedback should be given to the student.
7. Medical students will see the patients assigned to them before work rounds in the morning and will present their patients on work rounds.
8. The students will write daily progress notes on the charts of their patients. These should be read and co-signed by the intern or resident. These notes need not be completed before work rounds.

Conferences

1. Attendance is expected at all conferences on the ward schedule, but there is some flexibility if other patient care activities are going on. The house officers and students should decide together which is more important.
2. The student teaching session will occur on Wednesday afternoons. The students are required to attend and will be excused from ward duties to attend these sessions.

Student Evaluations

1. The students take their examinations starting on the last Thursday of their rotation at 1:00 pm. They need to be finished with their work by 12:00 pm on Thursday. While the students have not been assigned call the Wednesday night prior to their examination, the Thursday morning prior to the examination is considered a work morning for them and they are to be present and attending to their usual responsibilities.
2. You are required to attend a structured evaluation session with the other supervising residents and faculty during the third week facilitated by Dr. Maloney or Dr. Wilke. It is your responsibility to review the evaluation with the student before they leave the rotation. **Your evaluations are a significant portion of the student's grade for the rotation, so please consider them carefully.**
3. If problems with a particular student are identified, please contact Dr. Chris Maloney or Dr. Venus Wilke early in the rotation so that he can help you find a solution.