Choosing the location of your residency training is one of those very important decisions you must make during your professional career. Our brochure is designed to help you evaluate whether one of the University of Utah’s Pediatric Training Programs best meets your career needs. If after reading this brochure you would like to apply to our program and interview for a position, please submit your application through ERAS. Though applicants can be considered without an interview, it usually proves extremely difficult to match in our program without one. We interview applicants Monday, Tuesday, Thursday and Friday (4-6 per day) from November 1, 2008 through February 6, 2009. We encourage you to interview early, if possible. Our interview calendar fills up very quickly so plan ahead and call early to schedule your interview, especially if you need to come mid-December through January. If you have any questions, please contact:

Jaime Bruse at 801.662.5702 or jaime.bruse@hsc.utah.edu
Patti Sharp at 801.662.5700 or patti.sharp@hsc.utah.edu

Whether your ultimate objective is to be a primary care pediatrician or to enter subspecialty training, our goal is to educate physicians who can provide outstanding, comprehensive health care for children while contributing to the scientific basis of medicine. We give our residents the tools to meet the rapidly evolving challenges in pediatric health care. If you are excited by the process of education and learning, we believe our program will provide an enjoyable and rewarding experience. The strengths of our program are detailed inside.
We appreciate your interest in the Pediatric Training Program at the University of Utah. Our program has a proud tradition of camaraderie among housestaff, faculty, and community practitioners. This tradition, along with academic excellence and our commitment to training pediatricians for successful careers in primary care or pediatric subspecialties training, make Utah an outstanding choice for pediatric training.

We continue to be in the midst of an exciting period in Utah pediatrics. One of the more dynamic economies in the nation has led to a growing state and rapidly expanding patient base. An innovative housestaff curriculum provides opportunities for a variety of career paths. To these are added: a beautiful and modern, free-standing, community children’s hospital on the University campus; continuous growth in the size and excellence of our faculty; and integration of community pediatrics and our academic mission.

We encourage you to visit Utah and experience first-hand our genuine excitement about our residency program and our department.

Sincerely,

Edward B. Clark, M.D.
Wilma T. Gibson Presidential Professor
Chairman
Department of Pediatrics
University of Utah
Affiliated Hospitals

James F. Bale, Jr., M.D.
Professor
Associate Chair, Education
Director, Resident Training
Department of Pediatrics
University of Utah
Affiliated Hospitals

Wendy Hobson-Rohrer, M.D., M.S.P.H.
Associate Professor
Associate Director, Resident Training
Continuity Clinic Director
Department of Pediatrics
University of Utah
Affiliated Hospitals

Sara Lamb, M.D.
Co-Director
Medicine/Pediatrics

Deirdre Caplin, PhD
Director, Curriculum Development

Please contact Jaime Bruse, the Program Coordinator at 801.662.5702 and visit our web site at http://www.ped.med.utah.edu/residency/resindex.html

Thank you for your interest in the Pediatric Residency Program at the University of Utah. We hope that you find this brochure helpful in learning more about us and getting a feel for what life is like as a resident at the University of Utah. From the resident perspective, we have found the training program here to be excellent in the education it provides and the support it renders. Graduates from this program are fully prepared to enter general pediatrics or continue their training in a fellowship of their choosing. Our residents work hard and play hard. Salt Lake City and the surrounding areas provide abundant outdoor recreational activities. If you value a quality education in addition to “life” outside of residency, this is the program for you.

Please let us know if we can be of any help to you in the application process. We look forward to meeting you in person!

Sincerely,

Chad Cox, M.D.,
Angie Valdez, M.D.,
Beth Vukin, M.D.
Pediatric Chief Residents
Strong departmental commitment to education.

We are constantly re-evaluating our curriculum. Over the past several years this process has led to new programs and rotations which span general pediatrics, subspecialty pediatrics, global health, advocacy, as well as clinical and bench research. Excellence in resident education has always been our most important priority. Our faculty members are truly committed to teaching; “mentorship” is the term that best describes our educational philosophy. Our curriculum provides residents progressively more independent patient care responsibilities during their training and fosters close working relationships between housestaff and attendings. Basic skills are emphasized, so that residents who complete our program are both competent and confident, regardless of their pediatric career paths. We expect to produce practicing pediatricians, physician scientists, and subspecialists who will enhance the health care of future generations of children.

Our program has provided national leadership in innovative approaches and overall excellence. South Main Clinic, a joint effort of the Department and the Salt Lake Valley Health Department, received the Academic Pediatric Association Health Care Delivery Award for 2005.
Breadth of clinical exposure.

Our program maintains an outstanding blend of primary, secondary, and tertiary patient care experiences. Primary Children’s Medical Center and the University of Utah Health Sciences Center serve as the referral centers for a geographic area spanning all or part of six states. Because few pediatric subspecialists practice outside the University Department of Pediatrics, most children in our region with complex medical problems are referred for evaluation and consultation by our residents and faculty. A sophisticated pediatric and neonatal air and ground transport system brings children with acute, life-threatening illnesses to our facilities, from as far as 500 miles away.

Local pediatricians are closely allied with the department’s teaching program as members of the Division of Community Pediatrics and choose to admit their patients to Primary Children’s Medical Center.

These characteristics ensure that our residents encounter both routine and complex pediatric problems. Our exceptionally strong (two half-days per week) continuity clinic system provides extensive primary care contact and excellent outpatient experiences. All residents are paired with a continuity preceptor for the entire length of residency. Continuity clinics are based in private physicians’ offices, community clinics, South Main Clinic, and the University’s General Pediatric Clinic.
Interested Houseofficers are encouraged to participate in research projects and attend scientific meetings. Up to five days of educational leave per year may be taken with program director approval. Expenses incurred in association with scientific presentations at a meeting are paid by the Program.

Research opportunities for residents.

Faculty, fellows, residents, and students conduct research in many areas of basic and clinical science. An array of NIH, federal, local and foundation grants and contracts support these activities. Our flexible schedule encourages resident participation at the bench or in clinical settings. Each year several residents participate in research activities which lead to presentations at national meetings and publications in peer-reviewed journals. The department supports expenses when work is presented by the resident at scientific meetings.

Many of our residents have gained national recognition for their work and have won prestigious research awards which have supported their research during their fellowship training.

**Resident Research Presentations at the 2008 Pediatric Academic Societies Meeting**

Bridget Burshears, M.D.
Emily Hannon, M.D.
Megan Harrison, M.D.
Beth Justice, M.D.
Sandra Lawrynowicz, M.D.
Tara Lemoine, M.D.
Angie Valdez, M.D.

**Community Access to Child Health (C.A.T.C.H.) Grants:**

Our residents consistently achieve success through grants awarded nationally by the American Academy of Pediatrics. Current awardee:

Brooks Keeshin, M.D.
Cali Matheny, M.D., Ph.D.


**SPR House Officer Training Award**

Bridget Burshears, M.D.

**APA Region IX and X Research Award**

Angie Valdez, M.D.
The Children’s Hospital.

The Primary Children’s Medical Center (PCMC), constructed adjacent to the University, opened on April 23, 1990. The hospital continues to expand to meet the growing needs of the Intermountain West (Utah and portions of Idaho, Wyoming, Nevada, Montana and Colorado). PCMC is one of a few examples of a free-standing children’s hospital located on the campus of a medical school and physically attached to a university hospital. A beautiful and modern structure, the children’s hospital is easily accessible from the University Hospital and School of Medicine through a glassed walkway, facilitating ready exchange between community pediatricians, faculty clinicians and researchers, and residents. State-of-the-art equipment, sophisticated laboratory services, and supportive ancillary staff of the children’s hospital create a superb educational environment for our residents.

A warm and cooperative relationship exists between the Residency Program and the community.

Pediatricians in the Salt Lake City area have a unique alliance with the University of Utah Department of Pediatrics through the Division of Community Pediatrics. Community clinicians actively participate in resident teaching. A part of our continuity clinic program, community pediatricians accept residents into their practices for up to two half-days per week for the entire length of a residency. In addition, community pediatricians have opened their offices to residents seeking elective rotations in a private practice or additional experience in the area of interests of the practicing community pediatrician, e.g. adolescence, gynecology, behavior and development, etc.

Community pediatricians serve on departmental committees, including the Education Committee, and on committees of the Children’s Hospital. This relationship provides balance in our teaching program and helps to maintain an exceptionally high standard of practice in our area. With a seat on the Executive Committee, the Division of Community Pediatrics plays an integral role in the decisions of the Department of Pediatrics.

annual statistics  

University of Utah Health Sciences Center
- Neonatal Intensive Care Unit: 526 admissions
- Teen Mother & Child Clinic: 1,082 visits
- Term Nursery: 3,427 deliveries
- Pediatric Outpatient Department: 22,382 patient visits
- South Main Clinic: 7,562 visits/year

Primary Children’s Medical Center
- Inpatient Service: 13,135 admissions
- Outpatient Service: 155,768 pediatric visits
- Pediatric Emergency Department: 43,888 visits
- Newborn Intensive Care Unit: 531 admissions
- Pediatric Intensive Care Unit: 1,773 admissions
Flexibility in education.

Recognizing that residents have diverse personal and educational needs, the University of Utah Pediatric Residency Program has made flexibility in education a priority. We offer four formal training programs: The **Categorical Pediatrics Program**, which aims at training well-rounded pediatricians capable of doing primary care pediatrics or entering fellowships; a **Medicine/Pediatrics Program** allowing board eligibility in medicine and pediatrics; a **Triple Board Program** leading to board eligibility in pediatrics, psychiatry and child psychiatry; and a **Child Neurology Program** that leads to board eligibility in pediatrics and neurology (with specialization in Child Neurology).

Those interested in engaging in a research project may apply, with a faculty sponsor, for committed time for research. Every attempt is made to balance the needs of each individual with the program requirements.

Residents with interests in child advocacy, public policy, global health or related areas can pursue these activities during PL-2 and PL-3 years.

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**Categorical Pediatrics Program**

Our categorical track provides the skills necessary to be a superb pediatrician capable of entering private practice or beginning fellowship training. Comprehensive exposure to subspecialty pediatrics ensures broad-based education and opportunities for residents to seriously consider subspecialty fellowship programs at the conclusion of their residency. The continuity experience is up to two half-days per week and may be taken in a University Clinic, South Main, Teen Mother and Child Program or the office of a private practitioner. See categorical track schedule at right.
**PL-1 Sample Rotation Schedule**

<table>
<thead>
<tr>
<th>Rotation</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<th>12</th>
<th>13</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>WBN</td>
<td>Wards</td>
<td>Cardiology</td>
<td>Wards</td>
<td>ED</td>
<td>UNICU</td>
<td>Pulm/Allergy</td>
<td>ID</td>
<td>Wards</td>
<td>Neurology</td>
<td>Wards</td>
<td>Clinic 6</td>
<td>Wards</td>
</tr>
</tbody>
</table>

*PL-1’s will complete 5 months of Wards or 4 months of Wards and 1 month of PICU.

**PL-2 Sample Rotation Schedule**

<table>
<thead>
<tr>
<th>Rotation</th>
<th>1</th>
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<th>10</th>
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<th>12</th>
<th>13</th>
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</thead>
<tbody>
<tr>
<td>Gastroenterology</td>
<td>Wards</td>
<td>Endocrine</td>
<td>PICU</td>
<td>Elective</td>
<td>PNICU</td>
<td>SCN/Advocacy</td>
<td>Elective/NF</td>
<td>Renal</td>
<td>Wards</td>
<td>ED</td>
<td>VBN</td>
<td>Elective</td>
<td></td>
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</tbody>
</table>

**PL-3 Sample Rotation Schedule**

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<thead>
<tr>
<th>Rotation</th>
<th>1</th>
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<th>7</th>
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<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>Wards</td>
<td>Elective</td>
<td>PICU</td>
<td>Genetics/Rheum</td>
<td>ED</td>
<td>Adolescent</td>
<td>PNICU</td>
<td>Elective/NF</td>
<td>ED/Elective</td>
<td>Wards</td>
<td>B&amp;D</td>
<td>Wards</td>
<td></td>
</tr>
</tbody>
</table>
Medicine/Pediatrics Combined Program.

The combined Medicine/Pediatric Training Program at the University of Utah is an exciting four year program designed to train physicians with competency in pediatrics and internal medicine. The clinical and research relationships between our two departments, the growing interest in combined training, and a commitment to increasing our primary care base make this program an ideal alternative to the traditional family medicine training. With this program, we lay the foundation for a new group of clinicians and academicians, the so-called “bridging” subspecialists, with clinical competence in both the adult and childhood arenas.

The first year of this program is divided into alternating six month blocks on internal medicine or pediatrics. Subsequent years involve alternating assignments to medicine and pediatrics in blocks of three months. Rotations throughout the last three years (PGY-2, 3 and 4) are organized such that every third month is an ambulatory/subspecialty rotation which combines both internal medicine and pediatric experiences of a general and/or subspecialty nature. When feasible, related internal medicine and pediatric experiences are scheduled together to facilitate cohesive education.

There are two half-day continuity clinics each week throughout the year for all four years with med/peds preceptors at the University of Utah Health Care Network Clinics.
The Triple Board Program.
The University of Utah is one of the original six institutions in the United States that participated in a model program designed to train child psychiatrists with a firm foundation in basic pediatrics. The program integrates twenty-two months of core pediatrics, eighteen months of general psychiatry, and eighteen months of child psychiatry over a five-year curriculum. Physicians completing the program are board eligible in pediatrics, psychiatry, and child psychiatry. The continuity clinic experience for triple board residents has a strong emphasis on behavioral pediatrics. One half-day each week is spent in continuity clinic, and the other half-day each week is spent attending a child psychiatry conference. A close collaborative relationship between the faculties of the Department of Pediatrics and the Department of Psychiatry underscores the commitment of both departments to this program.

The Child Neurology Program.
The Department of Pediatrics, in conjunction with the department of Neurology at the University of Utah, reserves one PL-1 position yearly in a track designated for individuals with the commitment of entering our Pediatric Neurology Program. Physicians completing this sequence will be board eligible in both pediatrics and neurology (with special qualifications in child neurology). This program provides either two or three years of pediatric training integrated or in sequence with a year of adult neurology, a year of pediatric neurology and a year of neuroscience that includes: electrophysiology (EEG/EMG/evoked potentials), neuropathology, neuroophthalmology, neurogenetics and neuroradiology. Numerous research opportunities in neuroscience, including developmental neurobiology and neurogenetics, exist. Students with strong academic orientations are encouraged to apply.
General Description of the Training Programs.

The educational philosophy underlying our programs is to impart a broad foundation in general pediatrics. These skills will prepare residents for the private practice of pediatrics or for subspecialty careers in academic pediatrics. Continuous program evaluation leads to innovative changes in our curriculum.

Recognizing the enthusiasm of our faculty and residents for informal teaching and the role models that this type of contact provides, we emphasize teaching and mentoring throughout our residency training. Residents experience close personal relationships with faculty and community physicians.

On the inpatient services, the second and third year residents assume supervisory and teaching responsibility with the support of a faculty attending. Subspecialty rotations are organized so that residents learn how to manage patients with complex conditions in ambulatory settings. There is also exposure to subspecialty patients who require in-hospital care. The continuity clinics are “mentor-based” and are organized so that the residents work in his or her continuity clinic in tandem with their mentor. The relationship between the residents and their continuity clinic mentor lasts throughout the residency.

Continuity clinic sites provide opportunities that are compatible with residents’ interests and career goals. Clinic sites include private offices, the County University Clinic at South Main, the Teen Mom Clinic, the University General Pediatric Clinic, the Community Health Center, and the pediatric clinics of the University of Utah Health Care Network. After the first year, residents can apply to substitute an approved research or advocacy experience for one of their continuity clinic half-days.
Roles of our residents at each level of training.

**PL-1 Resident.**

The PL-1 functions as the patient’s primary care physician and assumes full responsibility for their patients under the supervision of a senior resident and the attending physician. The PL-1 is responsible for the continuous care of his/her patients, order writing, daily communications with the attending physician and the family, as well as discharge planning and home management.

PL-1’s are assigned to general inpatient rotations and the emergency department at Primary Children’s Medical Center. Each rotation provides a broad experience in general pediatrics and subspecialties. PL-1’s have rotations in the NICU and the Well Baby Nursery at the University Hospital. Hospitalized patients at all sites are considered teaching patients. The PL-1 is always directly supervised by a more senior resident on each inpatient service. Subspecialty rotations in the first year include cardiology, neurology, infectious diseases, and pulmonary/allergy as well as a month in the general pediatric clinic.

**PL-2 Resident.**

The PL-2 assumes an increasing degree of responsibility for patient management with the gradual introduction of teaching and team supervision at the Children’s Hospital. The required subspecialty rotations during the second year are organized so that residents serve as consultants. The PL-2 completes consultations under the direction of the faculty and attends subspecialty specific rounds and conferences. Subspecialty rotations in the second year include gastroenterology, nephrology, endocrinology, as well as an inpatient hematology/oncology rotation and a unique ambulatory rotation devoted to children with special health care needs and advocacy. The PL-2 also rotates through the PICU, the emergency department, and the NICU at Primary Children’s. There are elective opportunities during the PL-2 year.

**PL-3 Resident.**

During the PL-3 year, residents gain extensive experience as teachers and supervisors, serving in this capacity in the neonatal intensive care units and on the general pediatric wards. Subspecialty rotations in the third year include genetics, behavior and development, and adolescent medicine. Elective time allows for research opportunities and supplemental educational experiences tailored to each resident’s career path.

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The specific rotations may be subject to change by the Education Committee.
<table>
<thead>
<tr>
<th>Conference Facilitators &amp; Frequency</th>
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</thead>
<tbody>
<tr>
<td>Attending Ward Rounds</td>
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<tr>
<td>Education in Progress</td>
</tr>
<tr>
<td>Grand Rounds</td>
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<tr>
<td>Housestaff-Faculty Interesting Case Conference</td>
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<tr>
<td>Housestaff Meeting</td>
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<tr>
<td>Intern Lecture Series</td>
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<tr>
<td>Journal Club</td>
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<tr>
<td>Morbidity and Mortality Conference</td>
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<tr>
<td>Morning Report</td>
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<tr>
<td>Noon Conference</td>
</tr>
<tr>
<td>Research in Progress</td>
</tr>
</tbody>
</table>

Notes:
- 2nd Monday of each month
- 3rd Monday of the month
- Faculty, Fellows and Residents
Conferences.

Conferences and didactic sessions are designed to teach a core curriculum that is presented over a two and one-half year cycle: 1. Grand Rounds, many provided by visiting professors, are presented weekly at the children’s hospital; 2. Noon Conferences are presented five times each week and cover primary care pediatrics, practice management especially related to a managed care setting, ethics and medical informatics; 3. Morning Report is coordinated by the chief residents with the participation of selected faculty. All residents are encouraged to attend; 4. Interesting Case Conference, led by the housestaff, brings together housestaff and faculty in an informal but highly informative environment; 5. Intern Lecture Series, designed for the first-year residents, provides case-based teaching that explores communication skills, use of clinical tools and resources, professionalism, and learning styles.

Subspecialty Rounds facilitators and frequency during individual subspecialty rotations

- **Cardiology** daily Cardiology Faculty
- **Genetics Rounds** weekly Genetics Faculty
- **Hematology/Oncology** daily Hem/Onc Faculty
- **Infectious Diseases Case Conference** weekly Ped/Adult ID Faculty
- **Neonatology** daily Faculty and Fellows
- **Neonatal/Perinatal** monthly Faculty and Fellows
- **Neurology** daily Neurology Faculty
Night Call.
Patient responsibility at night is an integral part of housestaff education. With call, as with other aspects of our program, we maintain a careful balance between service requirements and the educational and personal needs of our residents. Excessive call results in resident fatigue, personal and family stress, and a poor learning environment, but too little call leads to discontinuous care and lost learning experiences. There are several months during the three years that are entirely call free. We make every attempt to ensure that call is equitable for all residents. External circumstances, such as pregnancy complications, sick leave, and family crises sometimes make it necessary to alter schedules, and a planned back-up call system is coordinated by our chief residents to meet unexpected emergencies. The program’s structure ensures that all ACGME requirements are met.

Global Health Opportunities.
The Department of Pediatrics has a long tradition of international medical experiences. The department, in conjunction with the Intermountain Pediatric Society/Utah Chapter of the American Academy of Pediatrics, has a formal exchange program with Universidad de San Carlos/Hospital General San Juan de Dios in Guatemala. Similarly, there are also exchange relationships with Children’s Hospital in Culiacan, Mexico, the Komfo Anokye Teaching Hospital in Kumasi, and the Second Medical School of Charles University at Motol Hospital, one of the largest children’s hospitals and medical centers in Eastern Europe.

Residents have rotated in Guatemala, Slovakia, India, Costa Rica, Ghana, Kenya, Honduras, Malaysia, England, Mexico, Thailand, New Zealand, Nepal and Scotland. If there is another country in which you have an interest and we can establish an appropriate mentorship, you can apply for approval of the global health elective by the Education Committee.

Pediatric houseofficers are required to complete the Pediatric Advanced Life Support (PALS) and the Neonatal Resuscitation Program (NRP) classes.

At the completion of the PL-1 year, all houseofficers must obtain a Utah medical license, as well as Utah Controlled Substance and Federal DEA Licenses.

Moonlighting is permitted, under department guidelines, during the second and third years of training.
Salaries & Benefits.

Salaries (2008-2009)

<table>
<thead>
<tr>
<th>Level</th>
<th>Salary</th>
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<tbody>
<tr>
<td>PL-1</td>
<td>$46,175</td>
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<tr>
<td>PL-2</td>
<td>$47,875</td>
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<tr>
<td>PL-3</td>
<td>$49,800</td>
</tr>
<tr>
<td>PL-4</td>
<td>$52,150 (Med/Peds &amp; Triple Board)</td>
</tr>
<tr>
<td>PL-5</td>
<td>$53,925 (Triple Board)</td>
</tr>
</tbody>
</table>

Paid Leave

Paid leave includes three weeks (21 calendar days) of vacation, sick leave (maximum 12 days) and educational leave (maximum 5 calendar days) with individual approval. All PL-1s have two weeks off during the year and their third week of vacation at the end of the PL-1 year. Pregnant residents can receive paid maternity leave of up to six weeks that may include vacation time, sick leave, and elective time. If more than six weeks leave is required, the resident may be required to make-up time to meet the requirements for certification by the American Board of Pediatrics.

Insurance

Residents have their choice of health insurance plans. Premium costs are shared between the University Hospital and the houseofficer for health coverage for the houseofficer and family. Group dental insurance for the houseofficer and family is available at a nominal charge per month. Group term life insurance in the amount of $25,000 is provided at no charge. Additional life insurance, up to $350,000, may be purchased by the houseofficer. Malpractice insurance is covered by the hospital for professional activities that are approved parts of the training program. Disability insurance is also provided.

Meals and Housing

Meals are provided to on-call houseofficers required to spend the night in the hospitals as part of their training. Lunch is provided each day at noon conferences. Overnight accommodations are available in the hospitals for housestaff on-call. Most residents choose to live in nearby homes or apartments.
Education/Licensing/Research Expenses

All residents have a $1,000 education fund to be used over three years at their discretion for meetings, books, journals, and other educational materials. Cost of DEA license, Utah medical license fees, and medical license renewal fees on a pro-rated basis, are paid by the University Hospital and the Department of Pediatrics. House officers are encouraged to participate in individual research projects and attend scientific meetings. Up to five days of educational leave per year may be taken with program director approval. Expenses incurred in association with research presentations by residents are paid by the department.

Other Benefits

Other benefits such as reduced tuition, bookstore and athletic event discounts, and use of recreation facilities are available to all residents. All residents have access to networked computers and e-mail. Recognizing that some residents may experience depression, anxiety, substance abuse, or marital and family stress at some time during their training, the Department of Pediatrics and the School of Medicine provide preventive, consultative, and referral services through the Employee Assistance Program.

Senior Electives in Pediatrics.

The Department of Pediatrics offers specialized and general pediatric elective programs to fourth year medical students from any accredited school of medicine in the United States. Clinical electives offer an opportunity to participate in departmental programs, become better acquainted with our current pediatric housestaff, members of our faculty, and the environment. Research electives in any of the subspecialty areas of pediatrics can also be arranged on an individual basis. Interested students should contact:

Office of Student Affairs
University of Utah School of Medicine
30 North 1800 East
Salt Lake City, Utah 84132-2109
(801) 581-5599
amanda.vincent@hsc.utah.edu

The housestaff actively influences the governance of the program through membership on departmental and hospital committees. Representatives from each year and the chief residents serve on the department’s Education Committee, and the Retention, Promotion and Tenure (RPT) Committee.

About every six weeks the chief residents and the program director meet with the individual classes. This provides a regular opportunity for the members of the PL-1, PL-2 and PL-3 classes to provide feedback regarding the program as well as an opportunity to discuss the goals and directions of the program.
Post Residency Training Programs.

Fellowships, both research and clinical, are available in the department for those who wish additional training after completion of residency. These are usually taken after the PL-3 year. All applications for fellowship training should be requested directly from the sponsoring division. Communications and questions should be addressed to:

- **Cardiology**
  - Susan Etheridge, M.D.
- **Emergency Medicine**
  - Bruce Herman, M.D.
  - Joyce Soprano, M.D.
- **Endocrinology**
  - Carol Foster, M.D.
- **General Pediatrics**
  - Chuck Norlin, M.D.
- **Genetics**
  - John Carey, M.D., M.P.H.
  - Alan Rope, M.D.
- **Infectious Disease**
  - Andrew T. Pavia, M.D.
- **Hematology & Oncology**
  - Zeinab Afify, M.D.
- **Neurology**
  - Francis Filloux, M.D.
- **Neonatology**
  - Robert Lane, M.D.
- **Pediatric Critical Care**
  - Susan Bratton, M.D.
- **Rheumatology**
  - John Bohnsack, M.D.

Post Residency Activities of Recent Graduates.

One of the most frequently asked questions by applicants is whether our graduates are able to obtain the positions they would like in private practice or fellowships. The answer is a resounding, yes! Residents have entered private practice in locations ranging from Maine to California. Our graduates have entered fellowship training programs throughout the United States.

**Post Residency Institutions**

- Children’s Hospital of Philadelphia (CHOP)
- Duke University
- Harvard/Boston Children’s
- Medical College of Wisconsin
- Northwestern University
- Stanford
- University of California-SF
- University of Cincinnati
- University of Colorado
- University of Michigan
- University of Utah
- University of Washington
- Vanderbilt University

**Post Residency Activities**

- Critical Care
- Cardiology
- Emergency Medicine
- Gastroenterology
- General Pediatrics
- Hematology/Oncology
- Immunology
- Infectious Disease
- Medical Genetics
- Neonatology
- Neurology
- Radiology
A wonderful place to live.
Salt Lake City and its close surroundings offer exceptional educational, recreational, and cultural opportunities. The climate is one of the best in the country - sunny and dry, with moderate temperatures. Located at the foot of the Wasatch Mountain Range, the city hosted the very successful 2002 Olympic Winter Games. Some of the best skiing in the world is only minutes from the medical center. Biking, trail running, and hiking are also readily accessible. Zion, Bryce, Canyonlands, Arches, Yellowstone, and Grand Teton National Parks are all within a 4-6 hour drive.

Salt Lake City offers many cultural experiences, including a symphony, ballet and modern dance companies, and theater and opera companies. The University and the city have amateur and professional sports teams, including collegiate gymnastics, basketball and football, professional basketball (the Utah Jazz), soccer (Real Salt Lake), hockey (the Grizzlies), triple-A baseball (the Bees), as well as world cup ski racing.

A sense of excitement for the future.
Ours is a dynamic program. Leadership, comradery, and stable funding have enabled us to grow in diverse ways. Faculty and residents alike have a sense of direction, a feeling of pride in our program, and knowledge that we are contributing immensely to the health and welfare of children. At the same time we continue to explore exciting and innovative ways to educate the primary care and academic pediatrician for the 21st century.
The University of Utah’s School of Medicine, the University Hospital, and Primary Children’s Medical Center are located at the edge of the Wasatch Mountains overlooking the Salt Lake Valley. Over 1.6 million people call Salt Lake City and its surrounding Wasatch Front communities home.

Summer 90°F • Winter 39°F average daily high
Wasatch Mountains 11,000-11,700 ft.
Oquirrh Mountains 10,000 ft.
Salt Lake City 4,330 ft.
An outstanding housestaff.

Because of our commitment to high-quality teaching, we attract residents who value education and enjoy the educational process. Residents in our program represent medical schools from throughout the nation. Despite this personal and educational diversity, our housestaff are selected in a manner to ensure a congenial and cohesive group who enjoy and support each other and the program.

During the 2008-2009 year 29 states are represented in the residency program. All are attracted by the pursuit of higher education and quality research experiences, as well as an extraordinary quality of life and access to some of the most amazing natural wonders of the United States.
Application Process for PL-1 Year.

All Categorical, Medicine/Pediatrics, and Triple Board and Preliminary Year applications should be directed through **ERAS (Electronic Residency Application Service)** which transmits residency applications, letters of recommendation, Dean’s Letters, transcripts, and other supporting credentials to residency program directors using the internet. Physicians or students interested in the Pediatric Residency Program at the University of Utah Health Sciences Center may access ERAS through the dean’s office of their medical school. International Medical Graduates should apply through the ECFMG office.

Except for unusual circumstances, all PL-1 positions are filled through the **National Resident Matching Program (NRMP)**.

The Categorical Pediatrics, Medicine/Pediatrics, and Triple Board programs each have separate NRMP match numbers. The Pediatric Neurology program uses the National Child Neurology Matching Program.

**Direct written correspondence to:** James F. Bale, Jr., M.D.
Director, Resident Training
Department of Pediatrics
Primary Children’s Medical Center
100 N. Mario Capecchi Drive
Salt Lake City, UT 84113
james.bale@hsc.utah.edu

**Interviewing**

Interviews are conducted Monday, Tuesday, Thursday, and Friday (4-6 per day) from November 1, 2008 through February 6, 2009. We encourage early interviews as our calendar fills up very quickly, particularly during December and January. We have arranged for nearby complimentary hotel accommodations for one night. The earlier you make your airline reservations, the better chance you will have to craft a travel schedule to meet your needs.

To schedule an interview or if you have questions regarding the application process, please contact:

<table>
<thead>
<tr>
<th>Jaime Bruse</th>
<th>Patti Sharp</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Coordinator 801.662.5702 <a href="mailto:jaime.bruse@hsc.utah.edu">jaime.bruse@hsc.utah.edu</a></td>
<td>Administrative Assistant 801.662.5700 <a href="mailto:patti.sharp@hsc.utah.edu">patti.sharp@hsc.utah.edu</a></td>
</tr>
</tbody>
</table>

We strongly encourage an interview, not only to provide us with a chance to meet you, but also to give you the opportunity to visit with members of our faculty and housestaff, as well as to become familiar with the Salt Lake area. Your interview will be much more meaningful if you have a completed application at the time. If for financial or other reasons you are not able to visit and are seriously interested in our program, please contact us.

The University of Utah School of Medicine does not discriminate on the basis of sex, race, age, religion, color, national origin, disability, or veteran’s status.

**Positions in the PL-2 or PL-3 Year.**

In the unusual event of a vacancy in the PL-2 or PL-3 year, the availability of a position will generally be known by January, and decisions are made soon thereafter. Use the Universal Application to apply and submit a curriculum vitae, three letters of recommendation, dean’s letter, medical school transcripts and USMLE scores to Dr. Bale at the address listed above.
Chief Residents

Chad M. Cox
Pennsylvania State University
Angelika Valdez
University of New Mexico
Elizabeth L. Vukin
University of Cincinnati

PL-1's

Meghan S. Candee
Albany Medical College
Diana M. Caprau
University of Timisoara
Laura M. Duty
University of North Dakota
Allison R. Elzey
University of Texas at Dallas
Erin E. Fliherty
University of Vermont
Clara V. Garcia
University of Texas at Galveston
Stephen J. Gleich
Mayo Medical School
Jennifer A. Goldman-Luthy
Oregon Health Sciences University
Lindsay A. Hatzenbuehler
Ben Gurion University
Jennifer L. Makosky
University of Minnesota
Tiffany L. Milner
University of Texas at San Antonio
Kevin E. Nelson
University of Illinois
Robyn Nolan
Creighton University
Nathan A. Otheimer
University of Virginia
Kathryn M. Piercy
University of Oklahoma
Andrew B. Rose
University of Washington
Danielle E. Smith
University of Utah
Justin L. Stiers
University of Nebraska
Veronica Szalkowski Lehane
State University of NY at Buffalo
Matthew A. Taintor
University of Minnesota
Michelle Vo
Case Western Reserve University
Sadie M. West
University of Washington
Kerry E. Whittmore
McGill University
Cyndi N. Williams
University of Oklahoma
Gabrielle A. Zimbrick
University of Wisconsin

PL-2's

Cynthia D. Bader
University of Washington
Marcus K. Blackburn
University of Utah
Scott S. Carleton
University of Delaware
Leah M. Costello
University of Vermont
Kristen E. Day
University of Oklahoma
Mark R. Deneau
Wayne State University
Ryan R. Donnelly
Saint Louis University
Alice Dowling
Massachusetts General Hospital
Heather Fremgen
University of Vermont
Destiny J. Gmelch
Oregon Health Sciences University
Megan E. Harrison
Eastern Virginia Medical School
Melissa E. Hathaway
University of Washington
Irene Kocolos
University of Utah
Brook Y. Lang
Creighton University
Nicholas J. Lewis
University of Utah
Melinda S. Liddle
University of Utah
Kristina McKinley
University of Utah
Clint R. Nelson
Baylor College of Medicine
Jennifer G. O'Donohoe
Ben Gurion University
Nisha Ray-Baur
Kirkville College
Matthew P. Rubach
University of Arizona
Kyle M. Smith
Creighton University
Tiffany A. Thomas
UMDNJ-Robert Wood Johnson
Jennifer E. Vogt
University of Iowa
Erik K. Zinkham
University of Texas at Dallas

PL-3's

Neda Afzali-Jones
University of Colorado
Sarah E. Batterton
Indiana University
Cesar E. Briganti
University of Rochester

PL-4's

Emily M. Grossell
Brody School of Medicine
Philip N. Isenberg
Loma Linda University
Brooks Keshin
University of Cincinnati
Susana Williams
Meharry Medical College

PL-5's

Laura A. Markley
Northeastern Ohio Universities
Rachele M. McCartney
University of Utah
Faculty

The following is a list of faculty who participate as attending physicians at the University of Utah Health Sciences Center and the Primary Children’s Medical Center.

Administration
Edward B. Clark, M.D.
Wilma T. Gibson Found Presidential Professor Chair, Department of Pediatrics
Associate Chair, Research Enterprise
James E. Baile, M.D.
Professor
Associate Chair, Education Enterprise
John F. Bohnsack, M.D.
Professor
Associate Chair, Clinical Enterprise
Carrie L. Byington, M.D.
Professor
Associate Chair, Clinical Research Enterprise
John C. Carey, M.D., M.P.H.
Professor
Associate Chair, Academic Enterprise
J. Michael Dean, M.D., M.B.A.
Professor
Associate Chair, Financial Enterprise

Blood and Marrow Transplant Program
Michael Pulssipher, M.D.
Associate Professor
Medical Director, PCMC BMT Program
Michael Boyer, M.D.
Associate Professor
Nathan Meeker, M.D.
Instructor

Cardiology
Lloyd Y. Tani, M.D.
Professor
Director, Division of Cardiology
Cammon Arrington, M.D., Ph.D.
Assistant Professor
Edward B. Clark, M.D.
Professor
Department Chair
Collin G. Cowley, M.D.
Associate Professor
Ronald W. Day, M.D.
Associate Professor
Susan P. Ekerdt, M.D.
Associate Professor
Melanie Everitt, M.D.
Assistant Professor
Robert G. Gray, M.D.
Assistant Professor
Larry S. Green, M.D.
Adjunct Professor
Victoria E. Judd, M.D.
Professor
Christopher R. Mart, M.D.
Associate Professor

Emergency Medicine
Shaji Menon, M.D.
Assistant Professor
L LuAnn Minich, M.D.
Professor
Thomas Pilcher, M.D.
Assistant Professor
Nelangi Pinto, M.D.
Instructor
Michael D. Puchalski, M.D.
Assistant Professor
Dennis Ruggerie, D.O.
Adjunct Associate Professor
Elizabeth Saarel, M.D.
Assistant Professor
Jason T. Se, D.O.
Assistant Professor
Martin Tristan-Froux, M.D.
Associate Professor
Richard V. Williams, M.D.
Associate Professor
Angela Yetman, M.D.
Associate Professor

Child Behavioral Health
D. Richard Martini, M.D.
Professor

Child Protection and Family Health
David L. Corwin, M.D.
Professor
Director, Division of Child Protection and Family Health
Kristine Campbell, M.D.
Instructor
David L. Chadwick, M.D.
Adjunct Professor
Lori D. Frazier, M.D.
Professor
Karen K. Hansen, M.D.
Associate Professor
Bruce E. Herman, M.D.
Associate Professor

Clinical Immunology and Allergy, Rheumatology
John F. Bohnsack, M.D.
Professor
Director, Division of Clinical Immunology and Allergy, Rheumatology

Critical Care
J. Michael Dean, M.D., M.B.A.
Professor
Division of Critical Care
Susan Bratton, M.D., M.P.H.
Professor
T. Charles Casper, Ph.D.
Assistant Professor
Lawrence Cook, Ph.D.
Assistant Professor
Deborah Frank, M.D., Ph.D.
Instructor
Jared Heinrichsen, M.D.
Assistant Professor
Richard Holubkov, Ph.D.
Associate Professor
Heather Keenan, M.D., Ph.D., M.P.H.
Associate Professor
Billie LaFleur, Ph.D., M.P.H.
Associate Professor
Gitte Larsen, M.D., M.P.H.
Associate Professor
Christopher G. Maloney, M.D., Ph.D.
Associate Professor
N. Clay Mann, Ph.D.
Professor
Ami M. Moon, M.D., Ph.D.
Associate Professor
William Bradley Poss, M.D.
Professor
Charles G. Pribble, M.D.
Associate Professor
Michelle Schuber, M.D.
Assistant Professor
Kimberly Slater, M.D.
Assistant Professor
Kathleen Venture, M.D.
Assistant Professor
Donald V. Vernon, M.D.
Professor
Madolin K. Witte, M.D.
Professor
C. Michelle Zebrack, M.D.
Instructor

Endocrinology and Metabolic Diseases
Mary A. Murray, M.D.
Associate Professor
Director, Division of Endocrinology and Metabolic Diseases
David L. Donaldson, M.D.
Professor
Carol M. Foster, M.D.
Professor
Michael R. Johnson, M.D.
Adjunct Assistant Professor
Robert E. Jones, M.D.
Adjunct Associate Professor
Alan “Rob” Lindsay, M.D.
Adjunct Professor
Donald A. McClain, Ph.D.
Adjunct Professor
Marie Simard, M.D.
Assistant Professor

Gastroenterology
Linda S. Book, M.D.
Professor
Director, Division of Gastroenterology
Stephanie Guthery, M.D.
Assistant Professor
W. Daniel Jackson, M.D.
Associate Professor
Molly A. O’Gorman, M.D.
Associate Professor

General Pediatrics
Chuck Norlin, M.D.
Professor
Director, Division of General Pediatrics
Mandy Allison, M.D.
Instructor
Karen F. Bucchi, M.D.
Professor
Carrie L. Byington, M.D.
Professor
Deirdre Caplin, Ph.D.
Associate Professor
Paul Carbone, M.D.
Assistant Professor
Nedra Christensen, Ph.D.
Adjunct Assistant Professor
Chad M. Cox, M.D.
Instructor
David Derscheid, Ph.D.
Adjunct Professor
Leland Dipple, Ph.D.
Adjunct Professor
M. Louis Dunn, Sc.D.
Adjunct Assistant Professor
Barbara Frechtl, M.D.
Adjunct Instructor
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Adjunct Associate Professor
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Adjunct Professor
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Adjunct Assistant Professor
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Associate Professor
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Adjunct Professor
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Adjunct Associate Professor
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Adjunct Instructor
Laurie Pulver, M.D.
Instructor
Karen F. Buchi, M.D.
Professor
Susan M. Rose, M.D.
Adjunct Assistant Professor
Laurie Pulver, M.D.
Professor
V.Francis Tait, M.D.
Adjunct Professor
V. Francis Tait, M.D.
Adjunct Associate Professor
Letha Vukin, M.D.
Instructor
Scott D. Williams, M.D.
Professor
Sarah Winter, M.D.
Associate Professor
Duane Yamaishi, D.D.S.
Adjunct Assistant Professor
Paul C. Young, M.D.
Professor

Genetics
Nicola Longo, M.D., Ph.D.
Professor
Director, Division of Genetics
Agatino Battaglia, M.D.
Adjunct Professor
Bonnie J. Baty, M.S.
Professor
Steve Ley, M.D., Ph.D.
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Lorenzo Botto, M.D.
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Professor

Infectious Diseases and Geographic Medicine
Andrzej Pavia, M.D.
Professor
Director, Division of Infectious Diseases and Geographic Medicine
Krov Ampofo, M.D.
Assistant Professor
Amee Blachiko-Bonkowski, M.D., Ph.D.
Assistant Professor
Carrie L. Byington, M.D.
Professor

Inpatient Medicine
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Director, Division of Inpatient Medicine
Armand Antonmair, M.D., Ph.D.
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Ty Dickerson, M.D.
Assistant Professor
Bernhard Fassl, M.D.
Assistant Professor
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Assistant Professor
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Marita A. Kamburovski, M.D.
Assistant Professor
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Assistant Professor
Emily A. Thorell, M.D.
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Kytta Weyd, M.D.
Instructor
Jeffrey VanBlarcom, M.D.
Assistant Professor

Medical Ethics
Jeffrey B. Botkin, M.D., M.P.H.
Professor
Director, Division of Medical Ethics
Armand Antonmair, M.D., Ph.D.
Assistant Professor

Neurology
Francis M. Filloux, M.D.
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Director, Division of Neurology
James E. Bale, Jr., M.D.
Professor
Susan Benedict, M.D.
Assistant Professor
A. Loris Betz, M.D., Ph.D.
Professor
Sr. VP of Health Sciences
Joshua L. Bonkovsky, M.D.
Ph.D.
Assistant Professor
Jeffrey J. Ekstrand, M.D., Ph.D.
Assistant Professor
Judith L. Geoch, M.D.
Adjunct Associate Professor
Lyme Kerr, M.D., Ph.D.
Adjunct Assistant Professor
Michael Lloyd, M.D.
Instructor

Pulmonary Diseases
Barbara A. Chatfield, M.D.
Professor
Ameet S. Datta, M.D.
Assistant Professor
John Hoidal, M.D.
Professor
J. Brian Kang, M.D.
Assistant Professor
Theodore G. Lien, M.D.
Adjunct Associate Professor

Renal Diseases
Ronald D. Nelson, M.D., Ph.D.
Associate Professor
Director, Division of Nephrology
Martin C. Gregory, M.D.
Ph.D.
Adjunct Professor
Matthew Grinsell, M.D.
Instructor
Terry J. Audius, M.D.
Associate Professor
Joseph R. Sherbott, M.D.
Associate Professor
experience

opportunity
### Surgery

**Cardiothoracic Surgery**
- John A. Havelkens, M.D.
- Neal D. Hillman, M.D.
  - Assistant Professor of Surgery

**Neurosurgery**
- Douglas L. Brockmeyer, M.D.
  - Adjunct Professor
- John R. Kestle, M.D.
  - Adjunct Professor
- Maritime Walker, M.D.
  - Adjunct Professor

**Orthopedic Surgery**
- Stephanie M. Holmes, M.D.
  - Assistant Professor of Orthopedics
- Douglas T. Hutchinson, M.D.
  - Adjunct Associate Professor
- John T. Smith, M.D.
  - Adjunct Professor
- Peter M. Stevens, M.D.
  - Professor of Orthopedics
- Alan K. Stotts, M.D.
  - Assistant Professor of Orthopedics

**Otolaryngology**
- Johannes Fredrick Grimmer, M.D.
  - Adjunct Assistant Professor
- Harlan R. Munz, M.D.
  - Adjunct Professor
- Albert H. Park, M.D.
  - Adjunct Associate Professor
- Clough Shelton, M.D.
  - Adjunct Professor
- Marshall E. Smith, M.D.
  - Adjunct Professor

**Pediatric Surgery**
- Richard E. Black, M.D.
  - Adjunct Professor
- Patrick C. Cartwright, M.D.
  - Adjunct Professor
- Amalia L. Cochran, M.D.
  - Adjunct Assistant Professor
- Earl C. Dovney, M.D.
  - Adjunct Professor
- Roger J. Jones, M.D.
  - Adjunct Associate Professor
- Michael E. Matlak, M.D.
  - Professor
- Rebeccal Meyers, M.D.
  - Adjunct Professor
- Peter F. Nichol, M.D.
  - Adjunct Assistant Professor
- Michael D. Rollins, II, M.D.
  - Adjunct Assistant Professor
- Eric R. Scalfie, M.D.
  - Adjunct Associate Professor
- Brent W. Snow, M.D.
  - Professor of Pediatrics
- Frank M. Warren, III, M.D.
  - Adjunct Assistant Professor

### Community Pediatrics

**Steve Lynch, M.D.**
- Professor
- Director, Division of Community Pediatrics

**Professor**
- Gerald Lyle Allred, M.D.
- J. Dennis Ashton, M.D.
- L. Frank Bentley, M.D.
- Craig Black, M.D.
- Louis Borgenicht, M.D.
- Craig Brasher, M.D.
- Edwin Bronsky, M.D.
- Dale L. Chapman, M.D.
- Joseph Cramer, M.D.
- George W. Delavan, M.D.
- George H. Durham, II, M.D.
- David S. Folland, M.D.
- Jesse Fox, M.D.
- Art Gardiner, M.D.
- Gordon B. Glade, M.D.
- W. M. Gooch, III, M.D.
- Janet Hamsberger, M.D.
- David Harris, M.D.
- Kevin L. Havel, M.D.
- Christian Herrera, M.D.
- David Hurley, M.D.
- Joseph Jopling, M.D.
- Earl A. Lloyd, M.D.
- Douglas B. Nielsen, M.D.
- Mary Jane Pernotson, M.D.
- L. Harper Randall, M.D.
- Jeffrey C. Schmidt, M.D.
- Richard Strong, M.D.
- Paul Swensen, M.D.
- Mark Templeman, M.D.
- Robert Tershima, M.D.
- Mark Valentine, M.D.
- Paul Winkus, M.D.

**Associate Professor**
- Judith Arhano, M.D.
- Tazeen Azad, M.D.
- Louis Allen, M.D.
- Craig Armstrong, M.D.
- Gregory V. Barta, M.D.
- Jan Bemhils-Broadbent, M.D.
- Alan Bitter, M.D.
- Anna Bodnar, M.D.
- Mark Breisacher, M.D.
- Ellie B. Brownstein, M.D.
- Brent Burdett, M.D.
- Wayne Cannon, M.D.
- Douglas Coombs, M.D.
- William E. Cosgrove, M.D.
- Jennifer Cox, M.D.
- Richard Y. Farnsworth, M.D.
- Rita Fox, M.D.
- Michael Goldstein, M.D.
- David Gourley, M.D.
- James R. Grua, M.D.
- Julie Gustin, M.D.
- Anthony Henry, M.D.
- Ross Hightower, M.D.
- Jeff Jackson, M.D.
- Dorian Jankowski, M.D.
- Toan Lam, M.D.
- Michael H. Laurie, M.D.
- James Little, M.D.
- Bruce Montgomery, M.D.
- Shireen Mooers, M.D.
- Marin J. Nygaard, M.D.
- Sandra Phillips, M.D.
- Jeff Pickens, M.D.
- Randy Reese, M.D.
- Joseph A. Roberts, M.D.
- Lena Terry, M.D.
- Jerry Twiggs, M.D.
- Jed VanDinBerghel, M.D.
- Kay Walker, M.D.
- Leslie Webster, M.D.

**Assistant Professor**
- R. Mitchell Adams, D.O.
- Letha Archer, M.D.
- Timothy Bancroft, M.D.
- David Boettger, M.D.
- Lesley T. Brodie, M.D.
- Mary Burton, M.D.
- Alicia Christiansen, M.D.
- Charlene G. Clavson, M.D.
- Matthew N. Cox, M.D.
- Tim Dury, M.D.
- James A. Fennell, II, M.D.
- Claudia Fruin, M.D.
- Lawrence Grandy, M.D.
- Kimberly Hansen, M.D.
- G. Greg Haritunian, M.D.
- Duane Harris, M.D.
- Laurie Hiley, M.D.
- Galina Hornyk, M.D.
- Michael Husseman, M.D.
- Coli K. Kelly, M.D.
- R. Guy LaFere, M.D.
- David C. Larson, M.D.
- Kevin B. Lash, M.D.
- Peter C. Lindgren, M.D.

**Instructor**
- Jeffrey W. Cline, M.D.
- Michael Flynn, M.D.
- Cynthia Gellner, M.D.
- Peter Moskowitz, M.D.
- Bryan Lee Nelson, M.D.
- Anna Orchard, M.D.
- Jim Ryan, M.D.
- Elizabeth Rowe Smith, M.D.
- Margaret H. Solomon, M.D.
concerts in the park

the narrows at zion ntl. park

recreation

entertainment

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